

Monday 13th July 2020

Adventures are the Pits

Activity 1: how is the character feeling at different points in the film?
How do you know? Explain your reasoning.

How was he feeling at...

1. 0:15mins _____

because... _____

2. 0:23mins _____

because... _____

3. 0:41mins _____

because... _____

4. 0:48mins _____

because... _____

5. 1:22mins _____

because... _____

6. 1:50mins _____

because... _____

7. 2:02mins _____

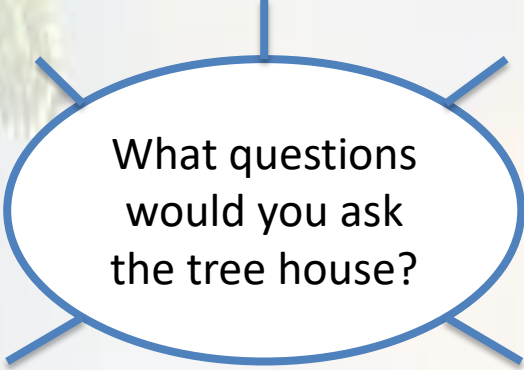
because... _____

Tuesday 14th July 2020

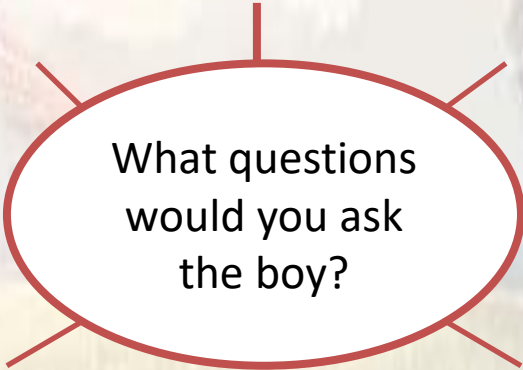
Embarked

Activity 1: what does the term 'embarked' mean and why was it chosen as the title of the film?

Activity 2:



What questions
would you ask
the tree house?



What questions
would you ask
the boy?

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Embarked continued...

Activity 3: Pretending you are that character, role play and write a response to 5 of the questions you have written

Question1:

Answer:

Question 2:

Answer:

Question 3:

Answer:

Question 4:

Answer:

Question5:

Answer:

Wednesday 15th July 2020

Jungle City

Activity 1: Analyse the vocabulary from the three poems you have looked at. What is the meaning of the following word and can you think of 2 synonyms for the word?

Word	Definition	2 synonyms
Splinters		
Cruise		
Hunched		
Shuffle		
Gargles		
Flinch		

Wednesday 15th July 2020

Jungle City

Activity 2: Now, create images/ draw pictures for each line of the poem 'Jungle City'. Then, add the lines of the poem to each of your images. After, perform your poem to your family.



Thursday 16th July 2020

The Lego House

Activity 1 and 2: Watch and enjoy the film The Lego Story. Pause the film at different points and write notes about Ole Kirk Kristiansen – the creator of Lego! Write a few sentences for each section to summarise what you have found out. Have a look at the supportive website and make a fact file or mind map about everything you find out. Note down any new vocabulary you have learnt/discussed at the bottom of the page.



New Vocabulary:

1. _____

Definition: _____

2. _____

Definition: _____

3. _____

Definition: _____

Friday 17th July 2020

The Lego House

Activity 1: Using your notes from yesterday and today to help you, create either a page to go in an information book or on a website all about The Lego Story. Imagine the page/book will be for children who are the same age as you, or younger, so try to make it as interesting and easy to follow as possible! Remember to include: a heading (e.g. All About Lego), sub-headings (e.g. How did Lego get its name? Who was Ole Kirk Kristianson?), a labelled picture/ diagram of a Lego brick/other toys and amazing facts that you have learnt to surprise your reader.

[illegible][illegible]
