

Good morning!

I hope you had a lovely weekend and are ready for a new week of learning. These are your lessons for today. Please do your best!

Each day, there will be a daily blog on the class page of the website with everything you need for your learning.

Phonics

There has been a technical issue with adding these documents to the blog. The lists are recorded below, however if you would prefer a paper practice copy emailing out, please let me know.

Learn the words by reading them, identifying the sound buttons. You may also want to play games with them; set up a game of pairs, add the words to cards and make steppingstones across the living room. Step on each "stone" say the word and spell it. Write the words with different tools-pencils, felt tips, crayons-make the words as colourful as possible.

Mrs Baynes' Phonics Group: **lunchbox, desktop, floating, printer, twisting, me, we, be, my, her**

Mrs Allen's Phonics Group: **yell, yet, yes, yuck, zigzag, zip, Zack, zap, will, my**

English

New Unit-Harry the Happy Mouse-Narrative

If you have your English book at home, please add the Harry the Happy Mouse unit title page to the next blank page in your book first.

Look at the front cover of the book, (illustration added to blog) discuss with an adult what you can see. Write the sentence ***I can see a (butterfly) (flower) (mouse).***

Don't forget to use your phonics, remember your finger spaces and finish with a full stop.

Adjectives We have been learning all about adjectives since the start of term. Remember these are describing words. Can you describe what you see and re-write the sentence adding an adjective.

I can see a happy mouse.

I can see a beautiful butterfly.

Parents-please don't worry about correct spellings, allow you child to apply their phonics knowledge and write down what they hear when segmenting. For example beautiful may look like byootiful-as they are the sounds and letter patterns your child knows.

Maths

We have been working on **more** and **fewer**. Use the number track to locate numbers at random. Count forward and back from a random number.

Challenge one: One star Robot numbers-Use the track again to help you identify the number which is one more and one fewer than the one in the robot's tummy. Say together **one more than ? is ?**. Repeat with fewer. **One fewer than ? is ?** **Challenge-2** star Robot numbers. Use the 100 square in your reading diary to help. Make sure you recognise each number first.

Other subjects-

Reading

You have books set in <https://www.activelearnprimary.co.uk/login?c=0> to read. (See Diary for login details)

Alternatively, you can set up a parent login with <https://www.oxfordowl.co.uk/> Once logged in click on ebooks across the top tab. Then click ebooks library arrow. Scroll down to the filter section and select books within red level or yellow level to read.

Physical Education

We have been looking at developing our skills in the **over arm throw**. Continue to practice this. If you can get outside have a go at throwing overarm. How far can you throw? Can you accurately throw at a target? Remember you need your opposite leg to throwing arm forward. Look at **hopping**. Can you hop on both legs? If you have room in your garden set up a little course. Two footed jump into hopping finishing with throwing overarm at a target.

If you want to have a go at our personal challenge, please email me your results: How many two feet to two feet jumps can you complete in 30 seconds. Remember this is jumping forward for distance each time. Use your arms to help keep your balance.

Remember our Character Education Values: Honesty, Teamwork and Self-belief

Music

Log in to Purple Mash <https://www.purplemash.com/sch/baxenden> This is the same login you had in Reception however if you need a reminder, please email me yearone@baxenden.lancs.sch.uk

A music beat programme has been added as a 2do. Explore patterns and listening as the instruments play. What do we call it when instruments don't play on a beat? Can you remember? Make a clapping rhythm and see if you can follow it. Can you make a rhythm that plays on beat one only then rests on beat 2, 3 and 4. If you are allowed use an upside down pan and a spoon as a beater try to play the same rhythm. 1, rest, rest, rest. This will help you when we are back in school and we learn to play the glockenspiel in the same way.



Looking forward to seeing the work you manage to complete! Please keep yourselves safe and keep smiling!

yearone@baxenden.lancs.sch.uk

See you soon, From Mrs Baynes