

Good morning!

I hope you enjoyed yesterday's learning, thank you for your emails. These are your lessons for today. Please do your best!

Each day, there will be a daily blog on the class page of the website with everything you need for your learning.

Phonics

Ask someone to test you on the HFW listed for your group.

Play some phonic HFW games on Phonics Bloom or Phonics Play

Mrs Baynes' Gp Phase 3 and 4 focus for spelling-

he, she, we, me, be, was, my, you, her, they, are, all

Mrs Allen's Gp Phase 2 and 3 focus for spelling-

the, no, go, to, I

I have also added the phase 2 and 3 sound mat. Can you say the phoneme (sound) for each of the graphemes (letter shapes/patterns) shown? Use the pictures to help identify the sounds.

Parents, this video link will demonstrate the correct pronunciation of each phoneme.

<https://www.youtube.com/watch?v=DWQ6MeccRCU>

English

How butterflies came to be

This week I have selected a unit from Oak Academy to work on as we'll continue with Harry the Happy Mouse when we are back in school together.

<https://classroom.thenational.academy/units/how-butterflies-came-to-be-7a0c>

Lesson Five-This focuses on being creative

Parents: The videos contain a spelling element, please don't worry too much about this focus as it is concept we will look at later in the year.

Maths

Addition and Subtraction

<https://www.bbc.co.uk/bitesize/articles/zt4ytrd>

Use BBC bitesize for consolidating skills within the topic of addition and subtraction and number bonds

Watch the videos, have a go at the alien activity and complete the quiz.

There is also a **Number Bonds Bingo Game** added into the blog if you would prefer a game away from the screen. This could be played in the normal game format and as an individual matching the lotto cards to each base board.

Other subjects-

Reading

You have books set in <https://www.activelearnprimary.co.uk/login?c=0> to read. (See Diary for login details)

Alternatively, you can set up a parent login with <https://www.oxfordowl.co.uk/> Once logged in click on ebooks across the top tab. Then click ebooks library arrow. Scroll down to the filter section and select books within red level or yellow level to read.

Physical Education

If you have the space, practice your fundamental movement skills, hopping both legs, jumping and skipping. You could also look at throwing over and under arm and catching.

If you don't have space, have a go at another <https://www.cosmickids.com/category/watch/>

PHSE

Feelings and Bodies

When was the last time you hurt yourself? What happened? How did you feel? Is it just our bodies that get hurt? [feelings can be hurt]

Think of a time when your feelings were hurt. How did this make you feel?

State that if you cut yourself you can put a plaster on it and it heals.

Next, ask:

Can you put a plaster on a hurt feeling?

What can you do to heal that hurt feeling? [talk to someone neutral about it, talk to the person who hurt your feeling].

Ask

Who can you talk to if you hurt your body? [nearby adult, friend, parent/carer]

Who can you talk to if your feelings are hurt?

Activity; Take the pack of 12 cards with 12 different situations on them. Ask a child to take a card from the pack. Teacher or child reads it out loud and child tells the rest how they would deal with that situation/ who they would involve/ how they would begin to feel better about it.



Looking forward to seeing the work you manage to complete! Please keep yourselves safe and keep smiling! yearone@baxenden.lancs.sch.uk See you soon, From Mrs Baynes