

## ENGLISH

In English lessons, we will work through a narrative unit called 'Queen Boudicca's Revenge'. Our prior knowledge about the Romans will come in handy! We will begin by reading our focus text, raising questions to deepen our understanding and learning the meanings of the key vocabulary. We will study a range of warriors and strong female characters from existing printed and film texts as well as developing our ideas about settings. We will then write our own innovated versions of Boudicca's story.

## GEOGRAPHY

To launch the summer term, our humanities studies has a geographical focus as we ask the question, 'Would you like to live beside the seaside?' We will explore physical and human features of coastlines as well as study settlements made there. We will find out what sorts of plants and animals are likely to be found on the coast with a study of St Annes. We will focus on Blackpool to consider what it would be like to live in a seaside town and examine the typical features of these.

## MUSIC and FRENCH

In music, we will continue to develop our playing of the ocarina, learning more notes beyond high D, low D, B and A. In French, we will continue with our unit about friends and family as well as consolidate prior learning on greetings, numbers and grammar rules.

## MATHS

As always, we will continue to develop secure recall of the x3, x4 and x8 tables and related division facts. Our first unit on addition and subtraction will develop pupils' ability to identify missing digits in written calculations, use 'bridging' to support mental calculation and select the most suitable strategy. We will continue to develop our use of the grid method for multiplication as well as estimating to support division work. We will compare angles and revisit how to find the perimeter of shapes. We will build on our prior knowledge to explore both fractional and decimal tenths. Our final unit involves recognising and sorting 3-d shapes.

## YEAR 3 – SPRING 2 Overview and welcome.

**We've reached the Summer Term of Year Three! Lots of lovely warm playtimes and lighter, brighter evenings to look forward to. I hope you're all ready to launch into some brand new topics! In our English lessons we will be writing an exciting historical story all about Boudicca. Our geography unit will help us to learn all about our shorelines and beaches. Computing will involve an introduction to Scratch coding. We will continue to learn to play the ocarina in our music lessons and we will be sewing in our textiles focus in DT – being able to thread your own needle would be very useful! Miss Swift, Mrs Duckett and me are all here to help, guide and support you through your lessons at school and we expect you all to get home-based tasks done without fuss and to the best of your ability.**

## RE

'Which rules should we follow?'

Our next RE unit looks at what rules are – in life and in different faiths. We will study the Ten Commandments and their relevance today as well as the new commandment that Jesus gave to Christians.

## DESIGN TECHNOLOGY

This half term, we will be working with textiles in order to design make a useful everyday product from fabric. We will compare and evaluate existing products, explore decorative techniques such as applique as well as practise different sewing stitches to fasten fabrics together.

## PE

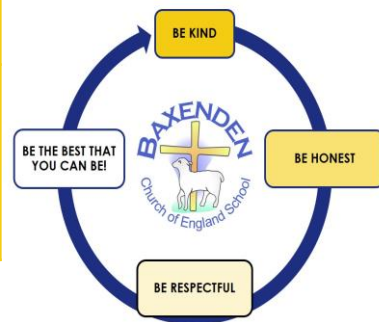
Our PE lesson will take place on Thursday afternoons this half term and our Games lesson will be on Friday mornings. In PE we will be trying out Roman ball games and athletic events. In Games we will develop our skills in throwing, catching, fielding and running to build towards playing rounders.

## SCIENCE

Our next science unit will help us to learn more about the parts of a plant and their functions. We will carry out an investigation to find out what plants need to grow well and why water is so significant. We will find out the difference between a fruit and a vegetable as well as study in detail and dissect a flower head. We will compare different plant life cycles.

## PSHE and COMPUTING

Our PHSE unit this half term is called, 'Being my best.' We will be looking at what coping strategies we can use when feeling ill or anxious and how to keep our bodies and minds in peak condition. In Computing we'll be learning how to code in Scratch, using increasingly complex instructions and sequences.



**Our school helps us to walk with Jesus, to be the best that we can be.**