



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

| Activity/Action                                                                                                              | Impact                                                                                                                                                                                                                                                                                                                                                                  | Comments                                                                                                                                                                                                                                                                                                                                                                                  |
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| Commitment to the local partnership HRVSSP to provide opportunities for pupils.                                              | Many pupils had the opportunity to represent the school either at a competitive level 2 or 3 event or a festival participation event.<br>School achieved the School Games Platinum Award for its commitment to PE, PA and SS.<br>The school was a finalist and winner (Primary School of the Year) of both the Hyndburn Sports Awards and the Lancashire Sports Awards. | A wide range of events/festivals entered at both level 2 and progressing to level 3.<br><br>PE, PA and School Sport have a high priority and is highly regarded within the school curriculum.<br><br>CPD opportunities develop staff skills and confidence.<br>The subject leader is part of the Sports Partnership Steering Group and meets regularly to help shape future developments. |
| Enrichments planned and delivered provided many new opportunities for pupils.                                                | TCS London Mini Marathon<br>Tri Kidz<br>Ninja Warrior<br>Girls' Biggest Football Session<br>Bikeability<br>Tots on Tyres<br>National Skipping Challenge<br>Hindu Dancing<br>Santa's Circuits                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                           |
| Education Opportunities were delivered to pupils.                                                                            | Accrington Stanley Y5 Move to Learn<br>Accrington Stanley Read the Game Initiative                                                                                                                                                                                                                                                                                      | Pupils develop an awareness and understanding of the importance and the impact of PA in developing a healthy lifestyle.                                                                                                                                                                                                                                                                   |
| Use of PE passport ensures planning, delivery and assessment of PE is of high quality and consistent across the year groups. | Accurate assessments are used to plan a bespoke curriculum to meet the needs of our learners.                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                           |

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do                                                                                                                            | Who does this action impact?                                                                                                                                                                                                                        | Key indicator to meet                                                                                          | Impacts and how sustainability will be achieved?                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Cost linked to the action                                                                        |
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| <p><i>Ensure staff are confident and competent to teach the SOW following planning progressions and accurately making assessments judgements of pupils.</i></p> | <p><i>Teaching is of high quality and staff understand attainment descriptors to assess pupils accurately and inform future teaching. Staff have confidence and pupils attain well.</i></p> <p><i>Staff CPD<br/>Y5 KS2 SOW<br/>HLTA KS1 SOW</i></p> | <p><i>Key Indicator 1</i> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> | <p><i>Use of Sports Coach to team teach allowing staff to focus on observing pupils, interacting with those who may need more support (STEP) and making accurate judgements on attainment. Each class teacher will be allocated a term to work with the Sports Coach. (This will be rotated of a three-year cycle so staff can build an awareness of all units and level descriptors)</i></p> <p><i>Staff have a secure awareness Of the SOW progressions for the relevant KS which they teach</i></p> | <p><i>SportsCool Coach<br/>£4370.00</i></p> <p><i>CPD cost and Supply Cover<br/>£1000.00</i></p> |

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| <p><i>Provide opportunities for pupils to be active at playtimes.</i></p>   | <p><i>Pupils have access to a variety of equipment at playtimes.</i></p>                                                                | <p><b>Key Indicator 2</b><br/>Engagement of all pupils in regular physical activity</p> | <p><i>Pupils have a range of opportunities to stay active at playtimes.</i></p>                                                      | <p><i>Anomaly TV's and ActiveAll Boards</i><br/>£2822.00</p>                                                                                                                                                                        |
| <p><i>Provide opportunities for pupils to access after school clubs</i></p> | <p><i>After-school clubs provide many opportunities for pupils to access a range of activities. (Mostly provided free by staff)</i></p> |                                                                                         | <p><i>A wide range of extracurricular opportunities are provided and so pupils with different interests can become involved.</i></p> | <p><i>SportsCool After School football Club and Lunchtime Wellbeing Club</i><br/>£1900.00</p> <p><i>All other Extra Curricular Clubs are run free by school staff or are a paid club, paid for by parents run by SportsCool</i></p> |

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| <p>Create a bespoke curriculum based on cohorts' needs and a diverse enrichment of opportunities for all pupils, including new opportunities. (See enrichment Map)<br/>Including Inter, Festivals and Enrichment Workshops.</p> | <p>PE, PA and SS has a clear intent which enables a high profile. Pupils benefit from the opportunities.</p>                                                                             | <p><b>Key Indicator 3</b> The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> | <p>The school is celebrated and recognised for its involvement and opportunities for PE, PA and SS.</p> <p>PE has an important recognised role in the school's development (Target Deep Dive Subject for OFSTED)</p> | <p>HRVSSP Service Level Agreement<br/>£1200.00</p> <p>PE Passport Platform<br/>£699.00</p> |
| <p>Utilise a range of resources to encourage PA (30 minutes recommended daily exercise)</p>                                                                                                                                     | <p>Cyber coach used for active classroom breaks supporting the recommended 30 minutes of daily exercise and promoting concentration.</p>                                                 |                                                                                                                               |                                                                                                                                                                                                                      | <p>Cyber Coach<br/>£310.00</p>                                                             |
| <p>Nomination for Hyndburn School of the Year for PE and Sport to showcase and celebrate everything we do.</p>                                                                                                                  | <p>Whole school is recognised for their commitment to PE, PA and SS enabling all to benefit.</p>                                                                                         |                                                                                                                               | <p>Continue to high expectations and opportunities for pupils to participate in PE, PA and SS.</p>                                                                                                                   | <p>Hyndburn Sports Award Tickets<br/>£58.50</p>                                            |
| <p>Use of Pupil Voice and leadership to promote PA and overall well-being for our pupils and their families.</p>                                                                                                                | <p>Pupils are encouraged to be active at home and develop their physical, emotional and social wellbeing. (Active Advent Enrichment planned and delivered by our Wellbeing Warriors)</p> |                                                                                                                               | <p>Pupils begin to develop a connection to PA and wellbeing.</p>                                                                                                                                                     | <p>Prizes (Wellbeing Warriors) Active Advent<br/>£31.63</p>                                |
| <p>Celebrate success and achievements-Trophies</p>                                                                                                                                                                              | <p>School community, and visitors have a good awareness of our successes in PE, PA and SS</p>                                                                                            |                                                                                                                               |                                                                                                                                                                                                                      | <p>Trophy engraving-Sports Day, House Trophy winning Inter comp trophies.<br/>£75</p>      |

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| <p>Create a diverse enrichment of opportunities for all pupils, including new opportunities. (See enrichment Map) Including Inter, Festivals and Enrichment Workshops.</p> <p>Offer enrichments which pupils may have never experienced before (Links to Olympics Paris 2024)</p> <p>Planned enrichments to support physical activity and diversity.</p> <p>Planned outdoor trip for Y! pupils to support GMD exploring surroundings in a safe way.</p> | <p>Pupils can access a range of sports/clubs to meet their own interests and needs.</p> <p>Pupils are given an insight into Sports and Activities which they may have never experienced before.</p> <p>Pupils experience the new sport of Breakdancing</p> <p>Pupils are educated in traditional dances from other faiths/religions developing understanding, awareness and respect.</p> <p>Pupils can be fully active outdoors, take safe risks in an outdoor environment.</p> | <p>Key indicator 4 Broader experience of a range of sports and activities offered to all pupils</p> | <p>Pupils have increased confidence and resilience to try new sports. They have an insight into opportunities which contribute to a healthy lifestyle and can help them make future choices.</p> <p>Pupils are taught resilience and new skills which can be transferable.</p> <p>Pupils develop an awareness and respect for cultural differences.</p> <p>Pupils develop confidence and GMS which can be transferred to other areas and build positive attitudes to be active and outdoors.</p> | <p>Curriculum Equipment to ensure SOW can be delivered effectively and clubs can be developed. Netball posts £398.87</p> <p>Breakdancing and Beatboxing Workshops (Whole School Enrichment) £650</p> <p>Hindu Dance Workshops (Whole School Enrichment) £800.00</p> <p>CommuniTree Subsidy £400</p> <p>TriKidz Resilience Challenge (Y4-6) £Free</p> <p>TCS London Marathon Challenge £Free</p> <p>Accrington Stanley Y5 Move and Learn £Free</p> <p>Y3 GULP £Free</p> |
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| Utilise opportunities for Inter Competitions (and Festivals) | Pupils are encouraged to be physically active and promote a healthy active lifestyle with lifelong habits. | Key indicator 5 Increased participation in competitive sport | <p>Pupils gain positive experiences from representing school in both competitive and festival type events. Continue to use opportunities for HRVSSP.</p> <p>Pupils have opportunities to attend, participate and experience competitive sport.</p> | Transport Costs to events<br>£3500.00 |
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Impact                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Comments                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |
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| <p>The school has increased the opportunities for all pupils to experience either competitive or festival events across the year. The school has provided opportunities to support our most vulnerable pupils. Bespoke Curriculum planning including top up Swimming for those who need it.</p> <p><b>School Enrichments</b><br/>           Active Advent-Initiative from Wellbeing Warriors<br/>           Santa's Circuit – Planned and delivered by our Sports Captains<br/>           London Mini Marathon<br/>           Girls' Biggest football session-planned and delivered by our Girl Football Ambassadors<br/>           TriKids Resilience Challenge Y4-Y6<br/>           Breakdancing and Beatboxing Workshops (Whole School)<br/>           Hindu Dancing Workshops (Whole School)<br/>           Accrington Stanley Y5 Move and Learn Programme-Healthy Lifestyle<br/>           Accrington Stanley Y3 GULP- "Give up Loving Pop" Initiative</p> | <p>Our Lunchtime Skills Club Au1, Au2 and Sp1 Terms (For children identified as WTS in attainment for the previous academic year<br/>           KS2 attainment is at 71% 5/7 of these targeted pupils are now working at Age Related Expectations and in KS1 attainment for this target group is at 80% 4/5 pupils now at Age Related expectations. Pupil voice indicates pupils feel increased confidence in participating in PE.</p> <p>Our Wellbeing Club Sp2, Su1 and Su2 Terms Pupils looked forward to their sessions actively seeking out the sports coach. The pupils feel the small group sessions enable them to develop social skills as well as develop confidence to perform skills.</p> <p>Pupils are eager to participate, their resilience to try new activities continues to grow and they are excited by the opportunities.</p> <p>Our Swimming data indicates that 50% of the year 6 pupils who attended top up sessions closed the gap on attainment to make ARE. The remaining 50%, despite not achieving the standard made progress at their own level and in terms of water confidence.</p> <p>Pupils have opportunities to experience a range of enrichments to promote PA and SS and overall wellbeing.</p> <p>Pupils are educated to understand the impact of a healthy lifestyle and how to achieve this.</p> | <p><b>Competitive events</b><br/>           Football Y/5/6 League and Tournament Y3/4 and Girls League<br/>           Netball -League and Tournament<br/>           Cross-Country Level 2 and Level 3<br/>           SHA Y3/4 Level 2 Y5/6-Level 2 and Level 3<br/>           Kurling Y1/2<br/>           Animal Olympics Y1/2<br/>           Gymnastics Y3/4<br/>           Swimming Y5/6<br/>           Quad Kids Y3/4</p> <p><b>Festivals</b><br/>           Glow Dodgeball-Y6 and Y3/4<br/>           Gymnastics Y ½<br/>           Biggest Ever Football Sessions<br/>           Santa's Circuit (Whole School)<br/>           Dance Festival x2 (Burley's Gotta Dance and HRVSSP Festival)<br/>           Lancashire School Games-Y3/4 Football skills and Y5/6 Tennis Skills<br/>           KS1 Come and try Dance</p> <p><b>RESULTS and Impact of Competitive Events</b></p> <p><b>Achievements:</b></p> <p><b>Inter-events</b><br/>           Cross Country-Boys team 2<sup>nd</sup> Girls Team 1<sup>st</sup> School 1<sup>st</sup> - pupils <b>7 Qualified for the East Lancashire Cross Country Final</b><br/>           Accrington Stanley Kids Cup Y5/6 Mixed team Y3/4 SHA Champions<br/>           Y5/6 SHA Champions (<b>borough representatives at Lancashire School Games</b>)<br/>           Football League 3<sup>rd</sup> place Y5/6 Mixed Team<br/>           Netball league Y5/6 Mixed Team<br/>           Girls Football League Y5/6<br/>           Y3/4 Gymnastics One individual bronze (level 2) One individual gold (level 2) One individual silver (Level 2)</p> |

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| <p>Use of PE passport-Planning is progressive and based on previous attainment</p> <p>Use of Sports Coach to Team Teach Curriculum-Focus CPD to develop accurate teacher assessment knowledge through observations as Sport Coach Teaches and staff can develop their understanding of Application of Skill, Development of skills and Character Development by cross reference to the unit statements. The Core Task elements of the curriculum provide opportunities for all pupils to experience competition as these are utilised for assessment and intra opportunities.</p> <p>Platinum School Games Award for 2022-2023</p> <p>Finalist at Hyndburn Sports Awards 2023</p> <p>Successful OFSTED inspection including a deep dive into PE.</p> | <p>Staff feel better equipped and have a deeper knowledge and understanding of the progression to deliver the PE Curriculum and make accurate assessments.</p> <p>All pupils have the opportunity to experience competitive sport, developing important values and showcasing skills.</p> <p>The school community is united in promoting the positive impact that PE, PA and SS can have.</p> <p>Quote OFSTED March 2024<br/> <i>"Pupils are keen ambassadors for their school. They eagerly embrace taking part in sports competitions and musical performances. Older pupils demonstrate a sense of duty through their various roles of responsibility. For example, they act as members of the school parliament and sports captains. Pupils enjoy opportunities to take part in residential trips and fundraising activities. These bolster their confidence, resilience and self-worth. Pupils are proud to be part of their school community."</i></p> | <p>Year 3/4 Football 2<sup>nd</sup> Mixed Team<br/> KS1 New Age Kurling<br/> Year 3/4 Quad Kids Bronze<br/> Year 5/6 Swimming Gala<br/> Girls Team 2<sup>nd</sup> Boys Team 1st School 1st<br/> Year 1/2 Animal Olympics Bronze</p> <p><b>School Games Events</b></p> <p>-Selected to represent Hyndburn at Lancashire School Games<br/> Y3/4 Girls Football Skills<br/> Y5/6 Tennis Skills Mixed Team</p> |
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## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

| <u>Question</u>                                                                                                                                | <u>Stats:</u> | <u>Further context</u><br><u>Relative to local challenges</u>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?        | 81%           | <i>This cohort had a high percentage of non-swimmers/very nervous swimmers. Due to changes in our provision (as a response to missed opportunities in swimming due to covid pool closures) this cohort didn't access swimming until year 5 and therefore the opportunity and timeframe to support progress has been limited despite including measures to support these pupils.</i>                                                                                                                                                                                                                                                                                                                                                                                                                               |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 81%           | <i>We had a high percentage of Y6 pupils who didn't achieve the requirements at the end of their Y5 timetabled programme (32%) To regain our ideal provision plan for swimming as part as our recovery from covid we had to split this group of 10 into two smaller subgroups to attend with the year 5 cohort on their programme. The first group of non-swimmers (6 swimmers) but water confident attended from Au1 to Sp2. Five of these six achieved the requirements by the end of this period. The remaining 4 (from the original group-non-swimmers and very nervous) plus the one who needed to continue attended lessons from Su1 and Su 2 and although they didn't achieve ARE they made significant personal progress and water confidence managing to swim 25m but not proficiently to achieve NC</i> |

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| What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?                                                                                                                                                                 | 91%    | <i>The remaining % have all experienced the skills involved in safe self-rescue but struggle with the element of treading water.</i>                                                                                                                                                                                                                                                                                                                                                                                                      |
| If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this? | Yes/No | 31% of the cohort received additional provision to help close the gap on their attainment. Our provision enables us to include the pupils who require additional swimming into the following cohort sessions. Y6 non swimmers join the Y5 provision until the requirements are acquired.                                                                                                                                                                                                                                                  |
| Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?                                                                                                                                                                   | Yes/No | PE Subject Leader is a Qualified Swim Teacher and is available to support staff delivering lessons alongside qualified staff at the pool. PE Leader monitors provisions with an annual drop-in session.<br>Year 5 Class teacher is a J2 Swimming judge and has a detailed understanding of swimming strokes.<br>HLTA has completed the "Everything you need to Know for School Swimming" course Summer 2023<br>TA is booked in for the above course in March 2025<br>Year 4 Class Teacher-Shadows qualified instructors and team teaches. |

Signed off by:

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| Head Teacher:                                                                      | <i>Mrs. Julie Green</i>                                                                    |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Mrs. Nicola Baynes (PE Subject Leader) Mrs. Nicola Robson (School Business Manager)</i> |
| Governor:                                                                          | <i>Mr. Jerard Knott (Chair of Governors)</i>                                               |
| Date:                                                                              | July 2024                                                                                  |